**The Cold War Reading Packet**

Complete the following assignments for your assigned reading, create your product, and be prepared to present your findings and product to the class. You must present the information from your reading, explain your product, and be able to answer questions about it.

**Group 1: *The Cuban Missile Crisis***

After reviewing your homework and information with one another, create a chart depicting the who, what, when, where, and why about the Cuban Missile Crisis.

* Who was involved?
* What was happening?
* When was it happening?
* Where was it happening?
* Why was it happening?

Also, state the outcome of the situation. Use the poster board provided. Be informative, neat, and creative in your display of the information!

**Group 2: *The Cuban Missile Crisis Speech by John F. Kennedy***After reviewing your homework and information with one another, create a poster advertising John F. Kennedy’s plan to remove the missile sites in Cuba. These posters could be printed and displayed to help make the US people aware of the situation and ease their fears about a nuclear attack. Make sure you tie in information provided in his speech into the poster. Use the poster board provided. Be neat, colorful, and creative!

**Group 3: *Political Cartoon by Herbert Block***

After reviewing your homework and information with one another, create a list of grievances against the use of nuclear warfare. You must list at least 10 objections to using nuclear weapons against one another. Use the political cartoon to guide your responses. Use the poster board provided. Be informative, persuasive, and neat!

**Group 4: *The Nuclear Age by Tim O’Brien***

After reviewing your homework and information with one another, draw a picture of what William’s fallout shelter looks like according to the reading. Be sure to include all components of his plan. It may be helpful to have some group members underlining or highlighting specifics from the article and the other group members drawing the picture. Use the poster board provided. Be neat, colorful, and creative!

**Group 5: *Is 'Duck and Cover' still the best we can do? by Bob Greene***

Read the assigned article silently to yourself; then review what you read with your group. After reading and reviewing the information with one another, create a poster showing school students a plan or procedure to follow if a nuclear attack occurred. What could be done to prepare students for a nuclear attack type of emergency? The poster would be hanging in a classroom similar to a fire drill or evacuation procedure may be posted. Use the poster board provided. Be neat, colorful, and creative!

**Group 6: *Panic Quiz***

Take the Panic Quiz; then review your results and thoughts with your group. Is this an effective test to measure how someone would panic or react to a nuclear attack? After reading and reviewing the information with one another, create a short quiz or activity to assess how someone would react to stressful situations. OR create a poster explaining the Panic Quiz, why it was used, and whether or not it is effective.